

# Master of Education in Indigenous Studies C04232

This major in the UTS Master of Education course is for students desiring to be at the forefront of learning and change in Indigenous development. The course is designed to create a space for communication and knowledge sharing that respects the rights of Indigenous peoples to maintain control over their culture. The course is aimed at building respectful partnerships across all sectors and creating opportunities for meaningful dialogues and collaborations between Indigenous and non-Indigenous peoples.

UTS Education has run programs for Aboriginal and Torres Strait Islander students for over 20 years using residential block delivery. In this way students are able to work fulltime, and study fulltime, while only having to leave their communities for short block periods.

## Course Structure

8 subjects, 48 credit points  
1 year full-time, 2 years part-time

## Subjects

- Program Development and Evaluation in Indigenous Education and Development
- Research, Ethics and Indigenous Cultural Heritage
- Education for Social Change 1
- Education for Social Change 2
- Learning and Change
- Research Perspectives
- 2 Electives: Masters subjects

## Program Development and Evaluation in Indigenous Education and Development:

This subject extends to area of Adult learning to look at evaluation, the development of programs and the complex range of considerations and perspectives that need to be considered in designing and evaluating programs in Indigenous education and development.

## Research, Ethics and Indigenous Cultural Heritage:

This subject covers issues in Indigenous Social Research Ethics and includes Cultural Heritage considerations.

## Learning & Change:

This subject introduces a range of ideas about learning and change drawn from diverse fields of practice. These include child development and educational psychology, adolescent and adult education, organisational and workplace learning, and human resource development. It focuses on recognising learning in different contexts.

## Research Perspectives:

This subject introduces research in education through engagement with a broad selection of research texts drawn from different traditions of inquiry.

## Educating for Social Change 1:

This subject explores theories of social change and the educational dimension of various fields of practice that overtly seek to bring about social change. It examines how educators can help people identify choices to agree, question, challenge or defy, and then learn how to make those choices effective.

## Educating for Social Change 2:

This subject considers different education, organising and activist strategies being used by movements and organisations pursuing social justice and change agendas.

## Electives:

A range of subjects are offered including: Adult Education: History, Policy and Context, Communication Management, Assessing Learning, Theory and Practice of Teaching English to Speakers of Other Languages, Literary Theory and Education, Developing People and Teams, Educational Leadership, and much more.

## Delivery Mode

Block mode.

Note: some electives may be offered in an alternate mode. Funding may be available to meet travel, and accommodation costs for Abstudy eligible Aboriginal & Torres Strait Islander students who live outside the Sydney area. The Faculty of Education is located at 235 Jones St Broadway, UTS City Campus, in Sydney. The university is near central railway station and the Sydney central business district.

## Entry Requirements

Undergraduate degree

## How to Apply

Local students apply direct to UTS Education.  
International students apply to UTS International:  
<http://www.uts.edu.au/international/>

## Aboriginal & Torres Strait Islander Student Services

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